

# The Owl and the Pussy-Cat

by Edward Lear

The Owl and the Pussy-cat went to sea  
In a beautiful pea-green boat,  
They took some honey, and plenty of money,  
Wrapped up in a five-pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
“O lovely Pussy! O Pussy, my love,  
What a beautiful Pussy you are,  
You are,  
You are!  
What a beautiful Pussy you are!”



# Questions

1. Which animal is the poem **not** about? Tick one.
  - an owl
  - a pussy cat
  - a tortoise
2. This is a rhyming poem. Which of these words make a rhyming pair? Tick one.
  - money and note
  - boat and note
  - guitar and love
3. What did the Owl and the Pussy-cat take with them? Tick one.
  - a picnic
  - a blanket
  - some honey and plenty of money
4. Which word did the Owl use to describe the Pussy-cat? Tick one.
  - funny
  - strong
  - beautiful
5. Which words are repeated three times in the poem? Tick one.
  - O Pussy my love
  - You are
  - Sang to a small guitar

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"O lovely Pussy! O Pussy, my love,  
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What a beautiful Pussy you are!"

Pussy said to the Owl, "You elegant fowl!  
How charmingly sweet you sing!  
O let us be married! Too long we have tarried:  
But what shall we do for a ring?"  
They sailed away, for a year and a day,  
To the land where the Bong-Tree grows  
And there in a wood a Piggy-wig stood  
With a ring at the end of his nose,  
His nose,  
His nose,  
With a ring at the end of his nose.



# Questions

1. What did the Owl and the Pussy-cat travel in? Tick one.

- a beautiful pea-green boat
- a lovely sea-blue bus
- a pretty rose-red car

2. How long did the Owl and the Pussy-cat sail for? Tick one.

- a day
- a week
- a year and a day

3. Draw **three** lines to match the rhyming words. One has been done for you.

above	•	•	sing
nose	•	•	love
ring	•	•	grows

4. Find and copy a word that means the same as 'little'.

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5. Write in the missing words to complete the sentence.

There in a wood a \_\_\_\_\_ stood.

# Answers

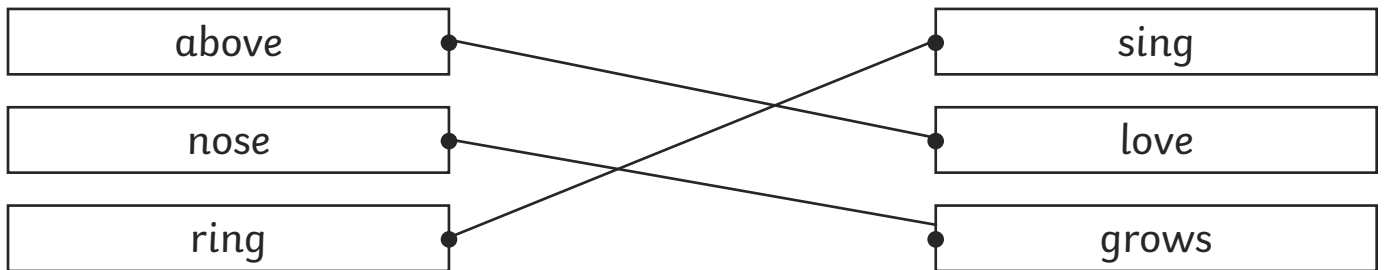
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 a lovely sea-blue bus  
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 a week  
 **a year and a day**

3. Draw **three** lines to match the rhyming words. One has been done for you.



4. Find and copy a word that means the same as 'little'.


**small**

5. Write in the missing words to complete the sentence.


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O let us be married! Too long we have tarried:  
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To the land where the Bong-Tree grows  
And there in a wood a Piggy-wig stood  
With a ring at the end of his nose,  
His nose,  
His nose,  
With a ring at the end of his nose.

“Dear Pig, are you willing to sell for one shilling  
Your ring?” Said the Piggy, “I will.”  
So they took it away, and were married next day  
By the Turkey who lives on the hill.  
They dined on mince, and slices of quince,  
Which they ate with a runcible spoon;  
And hand in hand, on the edge of the sand,  
They danced by the light of the moon,  
The moon,  
The moon,  
They danced by the light of the moon.





# Questions

1. How many verses are there in the poem? Tick one.

- two
- three
- four

2. Each verse of the poem has some repeated words. Where do they appear in the verse? Tick one.

- at the beginning
- at the end
- in the middle

3. Fill in the missing adjectives.

In a \_\_\_\_\_ boat.

4. Name one thing the Owl and Pussy-cat did in the last verse of the poem.

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5. How long did they sail away for?

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6. The animals in the poem can talk. Do you think it would be good if animals could talk? Explain your answer.

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# Answers

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- two  
 **three**  
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2. Each verse of the poem has some repeated words. Where do they appear in the verse? Tick one.

- at the beginning  
 **at the end**  
 in the middle

3. Fill in the missing adjectives.

In a **beautiful pea-green** boat.

4. Name one thing the Owl and Pussy-cat did in the last verse of the poem.

**Accept any of the following: They got married; they ate a feast; they danced by the light of the moon.**

5. How long did they sail away for?

**They sailed away for a year and a day.**

6. The animals in the poem can talk. Do you think it would be good if animals could talk? Explain your answer.

**Pupils' own responses, such as: I think that it would be good if animals could talk because I would like to know what my pet dog is thinking.**